



DEPARTMENT OF LANGUAGES

POLY GARDEN VISIT ON 20-12-2025

MERCY COLLEGE
PALAKKAD, KERALA, INDIA 678006
GOVT. AIDED ARTS & SCIENCE COLLEGE
AFFILIATED TO THE UNIVERSITY OF CALICUT
ACCREDITED BY NAAC WITH A GRADE IV CYCLE

In connection with Christmas
DEPARTMENT OF LANGUAGES
സാന്നിധ്യം
Poly Garden Visit

RESIDENTIAL SOCIETY FOR MENTALLY CHALLENGED
POLY GARDEN LAKKIDI OTTAPALAM | 20/12/2025 | 10AM

METS
an IQAC initiative

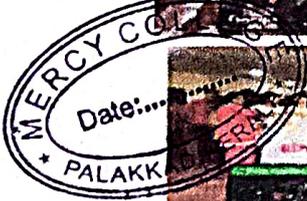
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The Department of Languages, Mercy College, Palakkad, organized a Poly Garden Visit on 20 December 2025 as part of the Christmas celebrations. The programme was conducted at the Residential Society for Mentally Challenged, Poly Garden, Lakkidi, at 10.00 a.m., with the active participation of students and faculty members of the department. The visit was planned as an outreach and extension activity with the objective of combining festive celebration with social responsibility and humanitarian concern. The primary aim of the programme was to sensitize students to the realities of individuals with mental challenges and to nurture values such as empathy, compassion, and inclusivity. Through direct engagement with the residents, students were encouraged to move beyond classroom-based learning and gain a deeper understanding of social responsibility through lived experience. The programme also sought to reflect the true spirit of Christmas by sharing joy, care, and companionship with a marginalized community. During the visit, the students and faculty members undertook several activities for the benefit and well-being of the residents of Poly Garden. The students performed cultural programmes such as songs, dance and interactive performances to entertain and engage the residents. The residents were actively encouraged to participate in these programmes, which helped create an inclusive and joyful atmosphere. In addition to the cultural engagement, the Department of Languages extended material support to the institution by contributing an amount of ₹10,000 for the welfare of the residents. The students also spent quality time interacting with the residents through informal conversations and friendly engagement, offering emotional support and companionship.

1. The programme enabled students to demonstrate empathy, compassion, and emotional sensitivity through meaningful interaction with mentally challenged individuals.
2. Students were able to identify and reflect upon social responsibilities and the importance of inclusive and humane engagement with marginalized communities.
3. The residents of Poly Garden benefited emotionally and socially through active participation in cultural programmes and shared Christmas celebrations.
4. The financial contribution supported the welfare initiatives of the institution and reflected the department's commitment to social outreach.



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